# DEFENSIVE TACTICS BUILDING SEARCHES Course Outline

### I. Introduction and Registration

- A. Course Overview
- B. Introductions
  - 1. Instructor
  - 2. Student
    - a. Background
    - b. Reasons for attending
    - c. Experience

### II. Performance During Building Searches

- A. Mindset
  - 1. Tactics
  - 2. Physical Fitness
  - 3. Mental Attitude
  - 4. Mental Rehearsals
    - a. It's not a question of IS it going to happen, but WHEN is it going to happen.
- B. Approach to the Target
  - 1. Safe Tactics When Parking
  - 2. Prior to Approach
    - a. Communicate with partner
    - b. Safe route of approach
  - 3. Cover and Concealment prior to moving
  - 4. Unusual Circumstances
    - a. Pry marks around window
    - b. Screens off windows
  - 5. Area awareness of lookout vehicles
  - 6. Emergency Procedures in the event shots are fired
    - a. Abort
    - b. Egress

## C. Noise Discipline

- 1. Hand Held Radios
  - a. Pro's and con's of turning radio off completely
  - b. Ear wire for radio
- 2. Secure Equipment (Jump Test)
- 3. Foot Placement
  - a. Demonstrate heel to toe

#### D. Stop, Look, Listen

- 1. Moving to Point of Entry
  - a. Pause
  - b. Survey entry point from cover
- 2. Formulate Tactical Plan
  - a. Stacking at door
  - b. Staging at door
- 3. Evaluate Scene
- 4. Perimeter Containment Positions
  - a. Front 5, back 5 method
  - b. Total containment
  - c. Time and distance issues
- 5. Define Perimeter Containment

#### E. Staging at the Entry Point

- 1. Two Ways of Positioning at Entry Point
  - a. Staging
  - b. Stacking
- 2. Determine Primary Searcher and Cover
- 3. Prior To Entry
  - a. Determine type of entry
  - b. Stop, look, and listen
- 4. Communicate Using Hand Signals if Possible

### F. Types of Entries

- 1. Stealth Entry
  - a. Slow, quiet, methodical
  - b. Evaluate and prioritize threats prior to moving from one location to another
  - c. Discuss abort issues
  - d. Identify abort locations within target
  - e. Utilize blocking tactic during movement
  - f. Think, prioritize, evaluate threats, and communicate
  - g. Leapfrog movement
- 2. Cross (High/Low)
- 3. Button Hook
- 4. Running the Wall (Commonly used by L.A.S.O. and L.A.P.D.)

#### G. Communication Between Partners

- 1. Ongoing Communication is Critical to Safe and Successful Resolution
- 2. Operate as a Team and Move Only When Plan is Understood
- 3. Maintain Eyes on Threat When Communicating
  - a. Don't make eye contact with your partner
  - b. Use hand signals if possible

#### H. Searching Deputy/Officer Responsibilities

- 1. Primary and Secondary Searches
- 2. During Stealth Entry, Search Thoroughly Prior to Moving to Next Threat
- 3. Searcher Sets Pace
- 4. Searcher Will Assume Team Leader Position if T/L Has Not Been Identified
- 5. Searching Responsibilities Can Be Relinquished At Any Time To Another Deputy/Officer Due To Fatigue

#### I. Cover Deputy/Officer Responsibilities

- 1. Responsible For Safety Of Searcher
- 2. Must Be Disciplined and Focused on Threat
- 3. Maintain Security, Not To Search
- 4. Must Have Good Noise and Weapon Discipline

## J. Communicate Prior to Moving to the Next Threat Area

- 1. Hand Signals
- 2. Whisper into the ear of your Partner if Hand signals are not effective

#### K. Equipment Considerations

- 1. Lighting
  - a. Dedicated Weapon Light
  - b. Flashlight
- 2. Ear Wire
- 3. Mirrors
- 4. Nylon vs. Leather

- L. Lighting Tactics
  - 1. Strobe tactic
  - 2. Constant White Light
  - 3. Techniques While Employing Handheld Flashlight
    - a. Harries
    - b. FBI
    - c. Chapman
    - d. Marine Corps
- III. Tactical Scenario Training
  - A. Safety Briefing
  - B. Team Assignments
  - C. Safety Equipment Issue
  - D. Tactical Scenario Venues
- IV. Clean-up and Debrief