

EVOC PRACTICAL for Court Services/Detentions Academy

Day One:

4 Hour Lecture

Day Two Exercises:

Day two will utilize vans for everything. Commentary driving will also be done with vans. 9 vans will be needed for the day. The academy students will be split in half and will be assigned to either group one or group two. Each group will do the listed exercises in the morning (0700-1100) and then switch for the afternoon (1200-1600). There will be a safety brief at the beginning of the day and a debrief at the end of the day.

I. Group One:

- a. Parallel Parking – 2 vans
 - i. From passenger side
 - ii. From driver side
- b. Steering Course – 2 vans
- c. T-Box – 1 van
- d. Shakedown forward and reverse into off-set lanes.

II. Group Two:

- a. Skills Course (ROT Course) – 2 vans
 - i. 2 times forward and 1 time in reverse. Add laps as necessary to fill the 4 hours.

III. Both Groups:

- a. Commentary Driving -- Have two instructors pull three students out of each group. One student will drive and do commentary with the other two in the backseat. Day one will utilize the vans for commentary driving. – 2 vans

EQUIPMENT NEEDS:

9 Vans total

Cones (Cone trailer code: XXXXXX)

Day Three Exercises:

Day three will utilize sedans for everything. Commentary driving will utilize 2 unmarked sedans. 4 sedans will be needed for the day. The academy students will be split in half and will be assigned to either group one or group two. Each group will do the listed exercises in the morning (0700-1100) and then switch for the afternoon (1200-1600). There will be a safety brief at the beginning of the day and a debrief at the end of the day.

The venue will be at Qualcomm Stadium utilizing the same course used for Sheriff's CPT cycle.

- I. Group One (1 instructor):
 - a. Parallel Parking – 2 marked sedans
 - i. From passenger side
 - ii. From driver side
 - b. Steering Course – 1 marked sedan
 - c. Offset Lanes – 1 marked sedan
 - d. T-Box – 1 marked sedan

The course for group one was set-up so that the student would go from the T-Box into the steering course. This worked well.

- II. Group Two (3 instructors):
 - a. Utilize Sheriff's CPT course
 - i. Set-up the slow version first to re-enforce the slow speed movements and get the students back into the driving mindset.
 - ii. Then set up the faster course...instructors to drive recruits through to discuss driving tactics. Emphasis on speed control, braking, steering, etc...
 1. Students should not just drive fast though this course.
 2. Course can be done in reverse for re-enforcing backing skills (slowly).
 - b. Traffic Hazard Simulator into a high speed steering course on the way back to beginning of steering course
 - i. 4 cars on course at a time. Speeds will be 30, 35, and 40. About 35 through steering course
 - ii. Use car radios to communicate direction for THS. (SDPD cars equipped with radios)
 - iii. 2 recruits per vehicle

EQUIPMENT NEEDS:

7 Marked sedans

2 Unmarked sedans

Cones (Cone trailer code: xxxxx)

SET-UP:**Steering Course:**

Using the front parking lot of the college set cones in middle and 35 paces apart. Make a parking box at each end. Students will drive backward and then forward through cones in a slalom type course and park into the parking box at each end. Have the steering course either start off with or end with the T-Box.

Skills Course:

Using the quad area set up the old SDPD ROT Course as marked on the ground. Cones used are usually found behind the cone trailer in the quad. For vans, there are some minor adjustments made to the cones to allow for the larger vehicle. Run a student through it to gauge where the adjustments need to be made. Each student will go through the course two times forward and two times backwards. First time allows the student to get a feel for the course and the second time allows them to practice their skills. This should apply for both forward and backward.

Offset Lanes:**Commentary Driving:**

Commentary Driving will be done during sessions and will involve three students each time. With two instructors, have three students from each group pulled out to do commentary driving. Each student should have about 20 to 30 minutes each behind the wheel of drive time. It would be preferable to use

unmarked Crown Victoria sedans; however, if they are not available, use of the academy Taurus' will be acceptable. The main point of this driving will be the commentary portion.